

Make Up Scheme of Learning

Session	Topic	Learning Objective(s)	Lesson Activities	Resources
Week 1 (75 minutes)	Introduction to professional make-up, industry purpose, professional image and hygiene basics	Identify the benefits of professional make-up. Explain the role of the make-up artist in maintaining hygiene, safety and a professional image. State the importance of personal presentation and safe working practices in Further Education salon environments.	Starter (10 minutes): teacher-led discussion of why clients choose professional make-up for events, photography and confidence. Main input (20 minutes): teacher presentation on purpose of professional make-up, key benefits, and salon expectations for presentation and conduct. Guided task (20 minutes): learners annotate a hand-out showing correct and incorrect make-up artist presentation, identifying hazards and professional standards. Paired activity (15 minutes): learners sort statements into “benefit of professional make-up”, “hygiene”, “client comfort” and “professional image”. Plenary (10 minutes): exit quiz to check understanding of core terminology. Assessment method: oral questioning and marked exit quiz.	Whiteboard, projector, learner hand-outs, scenario cards, highlighters, quiz sheet, pens, glossary sheet.
Week 2 (75 minutes)	Sterilisation, sanitisation, cross-infection, waste disposal and work area preparation	Define sterilisation, sanitisation and disinfection. Identify routes of cross-infection and secondary infection. Describe correct handwashing, tool cleaning, trolley preparation and waste disposal procedures. Explain why cost effectiveness begins with hygienic, organised working practices.	Starter (10 minutes): recap of Week 1 through retrieval questions. Main input (20 minutes): teacher demonstration of correct handwashing sequence and explanation of tool sanitation methods, including UV cabinet, surgical spirit, disinfectant solutions and chemical sterilising fluid. Practical demonstration (20 minutes): teacher models preparation of the trolley and workstation, highlighting correct placement of products and record card. Learner activity (15 minutes): small groups sequence cards showing the correct order for sanitising equipment and disposing of waste. Consolidation (10 minutes): learners label	Handwashing poster, sink access, disposable towels, disinfectant, sanitiser, trolley, sample tools, waste bin with lid, sequencing cards, annotated diagrams.