

Scheme Of Learning

Author of Scheme of Work –

Course Title - Hair Extensions Training

Assessor –

Tutors Delivering –

Session	Topic	Learning Objective(s)	Lesson Activities	Sequence of Learning	Resources
Session 1	Introduction to Hair Extension Methods: Taped Extensions, Nano Bead Extensions, Micro Ring Extensions	- Describe the key characteristics and differences between taped, nano bead, and micro ring extensions. - Identify the suitability of each method for different hair types and client needs. - Demonstrate safe and hygienic preparation for application.	- Starter: Whole-group discussion to activate prior knowledge about hair extensions and personal experiences. - Teacher presentation and live demonstration of each method with step-by-step breakdowns. - Small group practical rotations: Learners practise sectioning, applying, and removing extensions on training heads. - Peer assessment and feedback using a mini-rubric.	- Activate prior knowledge with discussion and Q&A. - Scaffold new content by starting with taped extensions (simplest), then move to nano bead and micro ring (increasing complexity). - Threshold concepts: Importance of scalp health, correct tension, and matching extension method to hair type. - Opportunities for modelling and guided practice; teacher demonstrates, learners follow step-by-step, then progress to independent application. - Chunk learning: Mini-objectives for each method. E.g., taped extension application, nano bead placement, micro ring technique.	- Training heads/mannequins - Taped extension kits - Nano bead extension kits - Micro ring extension kits - Sectioning clips - Combs and brushes - Visual aids and posters - Mini-rubrics for peer assessment - Video recording devices - Written instructions/handouts

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			• End-of-day quiz (retrieval practice) on methods and terminology. • Reflection: Learners record a short video or written summary of their learning.	• Misconceptions addressed: Over-tightening beads, poor sectioning, incorrect tape placement. Strategies: Use visual aids, dual coding, and frequent checking. • Formative assessment: Peer feedback, mini-rubric, hinge questions during activities. • Feedback loop: Learner reflections inform teacher's focus for next session. • Interleaving: Compare and contrast methods throughout the lesson. • SEND strategies: Chunked instructions, visual schedules, colour coding of tools and sections, verbal and written prompts.	

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				- Real-world application: Matching client needs, safety, and professional standards. - Learning checkpoint: Learners can demonstrate correct use of three extension methods and explain their differences.	
Session 2	Advanced Hair Extension Application: Micro Ring Weft, Fusion Extensions	- Apply micro ring weft and fusion extensions safely on training heads, demonstrating correct technique and hygiene. - Analyse the pros and cons of advanced methods for different hair types and maintenance needs. - Evaluate the long-term effects of hair extensions	- Starter: Retrieval quiz to recap session 1 methods and concepts. - Teacher demonstration of micro ring weft and fusion extension methods, with commentary on safety and client suitability. - Guided practice: Learners work in pairs to apply micro ring weft, then	- Activate prior knowledge with retrieval quiz and group discussion. - Progress content from single-strand to weft and fusion techniques, building on previous skills. - Threshold concepts: Heat safety, correct placement, understanding of hair structure, and aftercare importance.	- Training heads/mannequins - Micro ring weft kits - Fusion extension kits and heat applicators - Case study handouts - Mini-rubrics - Visual step-by-step guides - Advice sheet templates