

Course title:

Facial A&P Scheme of Learning

Unit title:

Anatomy and Physiology for Facial Treatments

Faculty/area of study:

Further Education

Teacher:

To be confirmed

Duration:

6 weeks, 1 session per week, approximately 75 minutes per session

Target group:

Further Education learners studying facial treatments

Overview:

This scheme translates the anatomy and physiology content into six chronological teaching sessions, each designed to build learners' knowledge systematically so that they can relate facial anatomy and physiology to safe, effective facial treatment practice. Each week includes focused delivery, guided activities, formative checking of understanding, and opportunities to apply knowledge to treatment contexts.

Session	Topic	Learning Objective(s)	Lesson Activities	Resources
Week 1	Introduction to facial anatomy and the structure of the skin	Identify the three main layers of the skin and state their basic functions. Describe the epidermis, dermis and subcutaneous layer. Begin to use correct anatomical vocabulary in relation to facial treatment.	0–10 mins: Welcome, register, prior knowledge check using quick questions. 10–25 mins: Teacher-led explanation of the skin's main layers using diagrammed slides and annotated board work. 25–45 mins: Guided note-making and paired labelling task on a skin cross-section. 45–60 mins: Mini whiteboard quiz to check recall of layer names and functions. 60–75 mins: Independent written task: learners explain why knowledge of skin structure matters in facial treatment; exit ticket assessed for accuracy.	Projector and slides Whiteboard and markers Blank skin diagrams Coloured pens Learner workbook or handout Mini whiteboards and pens